

DUCIA HAMM

Age: 60

Address: 53 N. Main Street, Ashland

Please tell me a bit about yourself, including your name, occupation, education, family, and any prior experience as an elected official:

- Ducia P Hamm - Independent Consultant for Heartbeat International
- Long term and short term substitute teaching at Crestview in all buildings for a number of years prior to board service
- BA in Community Mental Health
- Married for 37 yrs, 3 grown children (all graduated from Crestview) and 3 granddaughters
- Crestview Board of Education member 2007-2015

Why are you interested in being part of Crestview's Board of Education?

- My commitment for excellence in education for all children and my love for Crestview
- As a former Crestview Board Member - it allows me to be intricately involved in helping make decision that fosters excellence in education for all our students, keep Crestview fiscally sound and maintain excellent relationships with administration, faculty and staff

How do you feel your education and experience prepare you for the job?

- As a former Board Member - I have the years of experience needed to be an effective board member on day one
- Having had the privilege of working at Crestview K-12 gave me a good working knowledge of the culture of Crestview and seeing the strength of this school community

What are some of Crestview Local Schools' greatest assets? Greatest challenges?

- Greatest assets are our students! Also the financial stability and fiscal conservatism of the district
- Greatest challenge - declining number of students

What is your action plan to better Crestview Local Schools?

- Maintain focus on Excellence in Education
- Make decisions that keep Crestview fiscally sound
- Continue to foster open communication with administration, faculty and staff
- Address situations with wisdom in an ethical and timely manner

- Explore ways to increase student population

DAVID KISSEL

Age: 40

Address: 5065 Franklin Church Road, Shiloh

Please tell me a bit about yourself, including your name, occupation, education, family, and any prior experience as an elected official:

Good evening my name is David Kissel I work for the state of Ohio at Mansfield Correctional Institution as a Maintenance repair worker, as well as operate my own small business. I have lived in the Crestview school district for 40 years and was a graduate from here in 1998. My spouse's name is Katie and we have three boys two which attend Crestview now and one that graduated last year. I was elected to be an executive board member for the union at Mansfield Correctional in which I held that position for 6 years before deciding not to run again. I also previously served 6 years on the Crestview School Board.

Why are you interested in being part of Crestview's Board of Education?

I am interested in being a part of the Crestview board because I feel that with 40 years of being involved in the Crestview District I can help make the needed decisions to help get the district headed back in the right direction. I feel that when this has been a part of your life for 40 years it tends to mean more to you.

How do you feel your education and experience prepare you for the job?

With being on the executive board of my union and being on the school board before I have had experience in finances, employment, contracts, grievances, terminations, five-year forecasts and so on.

What are some of Crestview Local Schools' greatest assets? Greatest challenges?

Some of the greatest assets to Crestview is families, generations of families to come through, community involvement, traditions, values, and that Crestview is one-of-a-kind everyone is always looking out for what's best for the kids. Some of the greatest challenges that we are faced with one would be finances, why some of our teachers are leaving and going to other districts, are we sure we have the right people in place to move this district in the right direction. The recent report card that came out as well as state testing.

What is your action plan to better Crestview Local Schools?

I'm not going to say I have an action plan or an agenda but I can say that I will represent the community how they would like to be represented. If the district is going to have to ask for a levy down the road I think that you have to show what you are doing to help alleviate the problem before you can ask them to support a levy. I only want what is best for our community and kids.

NATE PATTON

Age: 19

Address: 722 State Route 545, Ashland

Please tell me a bit about yourself, including your name, occupation, education, family, and any prior experience as an elected official:

I am Nate Patton, I work for the United States Census Bureau and I just graduated from Crestview in May of 2019.

Why are you interested in being part of Crestview's Board of Education?

I am interested in being a part of Crestview's Board of Education purely for my love of government and community. I love local government and understand the significant importance it plays in American society. I would love to serve not just the children that are receiving an education but also those who have their children at Crestview and the eligible voters in the district. The Crestview community is very generous and I wish to serve in order to give back to the community.

How do you feel your education and experience prepare you for the job?

My education and experience go hand in hand. I just spent five days a week, 8:00 a.m. - 3:00 p.m., for thirteen years as a student at Crestview. I know nearly every staff member, teacher, and administrator.

What are some of Crestview Local Schools' greatest assets? Greatest challenges?

Crestview's greatest asset has to be the citizens who live in our district and are a part of the Crestview community. They do so much for the school so that the students can thrive and receive the best possible education.

What is your action plan to better Crestview Local Schools?

To put it simply, I have no action plan. I do not have an agenda or a certain point I am trying to make. My plan is to make sure that the students, teachers, parents, and community members are all represented.

DEBBIE REIDY

Age: Did not respond

Address: 1394 County Road 1008, Ashland

Please tell me a bit about yourself, including your name, occupation, education, family, and any prior experience as an elected official:

Debbie A. Reidy, Retired Educator, married to Kevin Reidy, Family in Portage County Ohio, Indiana, Illinois, and Cincinnati. Golden retriever, Murphy. Prior experience- 4 years on Crestview Board. Education: BS Degree (Marietta College) in Elementary Education and Sociology; Master's degree (U of Akron) in Educational Administration; Post graduate courses (Ashland University)

Why are you interested in being part of Crestview's Board of Education?

I'm interested in continuing to be a part of the Crestview Board of Education due to my 40+ years as an educator- both as a teacher and an administrator. I would like to continue to serve the Crestview community in the implementation of the Board's goals and to follow through on the district audits that will guide the district in developing a strategic plan.

How do you feel your education and experience prepare you for the job?

My educational career has provided me a diverse background in K-12 public education in Ohio. The past four years has given me an even greater understanding of Crestview Local Schools and the role of a local board member. It is this combined experience that I believe uniquely qualifies me to continue my position on the Crestview Board. While serving as board member, I have had the opportunity to receive training from the Ohio School Boards Association. These workshops have continued to keep me current with legislation, standards changing, etc. Since I am retired, I do have the time I feel is necessary to continue my training.

What are some of Crestview Local Schools' greatest assets? Greatest challenges?

Due to the school being the center of the Crestview community, the district has many opportunities and events for community involvement. A board goal is to have community engagement. Programs providing those opportunities include: Parent/Teacher conferences, Open Houses, Meet the Teams, Parent Nights, booster clubs, Parents Club, Senior citizens lunches, concerts, grade level programs, sporting events etc. Providing a strong staff that continues professional development and training is an additional asset of the district.

Like similar districts across the state we are challenged by changing state standards and funding. The district continues to be informed about changes but can be difficult

to implement at the local level. Declining enrollment is also an ongoing area of concern as this directly impacts the school budget. Continued discussions are important in dealing with this situation.

What is your action plan to better Crestview Local Schools?

I will continue if elected, to monitor the auditing recommendations made in the areas of Maintenance, Technology, Transportation, Food Service, and soon to be conducted audit in Instruction. Outside vendors completed the first four audits in the Spring of 2019. These audits and action plans will be used to develop a new strategic plan for the district. This plan will help provide for long-range planning for the district.

JESSICA TUCKER

Age: 31

Address: 595 Five Points East Road, Mansfield

Please tell me a bit about yourself, including your name, occupation, education, family, and any prior experience as an elected official:

My name is Jessica Tucker. My husband Stephen and I have one daughter (Makenzi), two sons (Carter and Trevor) and another little boy due February 2020. I graduated from Plymouth-Shiloh High School in May 2006. I have been an independent contractor doing data entry from home for almost five years now. Prior to this I worked at JPMorgan Chase Bank, N.A. for about six years.

Why are you interested in being part of Crestview's Board of Education?

I want to serve our community and be a part of what makes our district one of the best around. We plan to continue deepening our roots as we raise our family here.

How do you feel your education and experience prepare you for the job?

Although, my highest education is a high school diploma, I have been in several leadership roles with the various positions I've held as an employee. I have also been very involved locally, between coaching our kids' sports, being on a variety of different boards and committees for both sports and community. I feel like these roles have helped me get to know this district on many different levels. I hope to take what I have learned and incorporate it into moving our district forward.

What are some of Crestview Local Schools' greatest assets? Greatest challenges?

Crestview has many amazing assets, but I would say our community is our greatest. We all truly care about each other and want our students and district to succeed.

Every person I have met, is proud to be a Cougar. As far as challenges go, we face the same challenges as every other district around us. Our school system is so much different than 10+ years ago. We are losing enrollment numbers and yet classroom sizes continue to rise.

What is your action plan to better Crestview Local Schools?

Crestview is a very proud, long standing community, I want to continue this by helping create a more open dialogue between school board, teachers, administrators, and community. We must all work together as one to effectively run our great district. I would like to strengthen the bond between our community and school board.

DARA BOLIN

Age: Declined to provide

Address: 5628 Olivesburg Fitchville Road, Ashland

Please tell me a bit about yourself, including your name, occupation, education, family, and any prior experience as an elected official:

My name is Dara L. Bolin. I am the owner of my own barbershop, Dara's Place. I am a Crestview graduate and have been involved with the Crestview Athletic Boosters Club for the past ten years, being secretary the last six years. I have been married to my husband, Bill for 24 years. We have two sons, Will, who is a Senior at Crestview and is attending Pioneer CTC and Wade who is an 8th grader at Crestview middle school.

Why are you interested in being part of Crestview's Board of Education?

I believe the role of a board member is to help provide the very best education, atmosphere, facilities, teachers, administration and surrounding for the young people of our great community. We have had a great reputation here at Crestview and I'd like to work at keeping that atmosphere here to attract the very best educators, workers, coaches and volunteers to want to come and stay at Crestview.

How do you feel your education and experience prepare you for the job?

Being part of the Crestview Athletic Booster for the past ten years has definitely helped provide me with understanding the importance of the many different areas of the school board and working with the community and understand how important communication is. Through life experiences I've learned a practical, common sense approach to make the best use of tax payer's money that will provide a quality education for our young people.

What are some of Crestview Local Schools' greatest assets? Greatest challenges?

Crestview's greatest assets are our tight community and support we always offer to one another. We also have very nice facilities which have been updated recently and continue to provide the best for our students/athletes. The current board members have done a phenomenal job with our current budget which has helped keep us financially stable.

Declining enrollment has become probably the biggest challenge for Crestview. I also believe the constant changes happening at the state level regarding public schools will always be a challenge for many districts.

What is your action plan to better Crestview Local Schools?

I am sure I will have to learn a great deal about being a school board member. I hope to be able to be open and work with my fellow board members, administration and community.

ED SANDVIK

Age: 38

Address: 2745 Pavonia North Road, Mansfield

Please tell me a bit about yourself, including your name, occupation, education, family, and any prior experience as an elected official:

My name is Ed Sandvik, I am a Business Process Analyst at one of the largest banking institutions in the US. For most of my career, until mid-2017, I have been in some form of IT support or management. I have an Associate's degree in Software Applications and Programming and I am currently pursuing my Bachelor's in IT Business Management with an anticipated graduation in the fall of 2020. My wonderful wife is Molly. We are from Cleveland, celebrated our 15th wedding anniversary this past June and have been together for over 20 years. We lived in rural KY for 6 years after we married. My job gave me the opportunity to work from home, so we looked to move back to Ohio. The main criteria in our house hunt was high-speed internet (to be able to work) and great schools (since we had a little one in tow and another on the way). We luckily landed in the Crestview district. We have a 13-year-old daughter, Addison, in 7th grade. She is passionate about volleyball and wants to be a medical examiner... still debating which is scarier, these teenage years or the cost of 10 years of college! Our son, Ben, just turned 9 and is in 3rd grade. He is smart, genuine, and compassionate; loves anything thrill-seeking and wants to work in pyrotechnics. I can see him somehow designing fireworks into a rollercoaster. I have no past elected official experience but hope to change that after the ballots are cast on November 5th.

Why are you interested in being part of Crestview's Board of Education?

"Why show up to meetings if you aren't going to say anything?" is what piqued my interest. After hearing this from a meeting a little over a year ago, I started regularly attending. I have listened to parents, faculty, the board, community members, and students give thoughtful, passionate speeches, off the cuff remarks, or simple feedback, on a wide range of topics. Being a quiet, shy - reserved person, I have spent the last year plus observing my surroundings, listening to all sides, studying the interactions. The one thing I keep coming back to is the opposing viewpoint of the opening quote: Why say anything if it is not going to be heard? My interest, or goal, if I am elected is to foster a more collaborative relationship between the board, staff, and community members. I hope that attendance at the monthly board meetings goes up and everyone leaves feeling respected and truly listened to.

How do you feel your education and experience prepare you for the job?

I have and continue to work with people from all around the world, all walks of life. In most cases, because the career I choose, there is normally a problem that needs solved (who ever thought of their 'IT' in a good way?). I have found the very best solutions are reached when you take the time to listen. The issue may be technical, a misunderstanding, even resentment, many things - or not really an issue at all. For complex problems, instead of jumping to conclusions, or initially having an answer, take the time to listen and research; peel back the layers, understand what is at the root, look for all possible causes and multiple solutions. I found this more often than not provides the best outcomes.

I can ramble countless examples, or run through my resume, but when it comes down to it, I believe I am prepared because I have learned what it takes, in good and bad times, to understand the bigger picture. Overcoming obstacles using fact-based, data-driven analysis, working with and for everyone's best interest and/or potential, understanding there is always room for improvement, stopping to listen, and at the same time having the heart and determination to do what is right.

What are some of Crestview Local Schools' greatest assets? Greatest challenges?

Crestview has a deeply rooted community, passionate teachers, and superb support and administrative staff. All of that goes into the investment in our greatest asset: our students. For up to thirteen school years it is the district's obligation to work with families and the community to nurture and educate children into adolescence, to help them prepare for the rest of their lives; whether it is taking over the family business, creating the next revolutionary breakthrough or anything in-between and beyond. There are nearly 51 million public school students in this country, it is our district's responsibility to invest in a small fraction of them, just over a thousand at a time. We need to ensure they have the skills and opportunities required to fulfill or create jobs, the knowledge to set and meet their own capacity for achievement, and

the character and integrity to be active, contributing, members of society. When we invest properly in this, we are assuring high yields for generations to come, the future benefit is infinite...

Crestview is a fabulous school district and has been outstanding for such a long time that I believe we have to be cautious of resting on our laurels. 2019 marks 57 years of Crestview as a district, I will most likely not be around when the next 57 comes and goes, cannot even imagine what it will be like. I want to make sure we remain proactive so we meet the highest expectations of the generations that have, and will continue to, pass through the halls.

What is your action plan to better Crestview Local Schools?

My plan is to ensure that we have forward thinking leadership from the board, to the superintendent, down to each of the buildings. The day-to-day operations are not run by the board, but it ensures district policies and actions support the principals and staff working collaboratively together and the buildings having the resources and autonomy to provide the best personal outcome for their students. There have been a number of recent audit requests by the board. I know we will have a lot of good results, and probably some not so good. I plan on reviewing those, and opening up to the community as much as possible; tackling the issues head-on; not sweeping anything under the rug.

It has come to my attention that while the student population may be on the decline, some class sizes are increasing. It astonishes me that kindergarten classrooms had ~16 students when my kids were there just a few short years ago; we are now upwards of 25. While we are still below the state requirements for district-wide average, I really believe it is the early elementary years that benefit the most from smaller class sizes. We need to analyze very carefully how this, along with the data not yet available for what starting the preschool has accomplished, is playing out. We need to prepare an action plan if it is unfavorable to our students' progression from these instrumental educational years.

We have a diverse community with deep roots and far reaching branches, a wide breadth of new ideas along with tried and true wisdom. The school board is the liaison between the district and the community. I plan to strengthen this partnership through open and honest dialogue with all the stakeholders; not just going through the motions, but truly listening to and appreciating all feedback and insights, taking action when we can. This means, while not overstepping the board's boundaries, we go into the schools, listen to the teachers, listen to the students, listen to the community, keep everyone abreast and engaged. It takes a village, right?